

District 64 Strategic Planning Survey

The District 64 Board of Education has initiated a strategic planning process that will establish priorities for the District over the next five years. A key component in the planning process is to understand what community members think needs to be addressed to maintain the quality of education in our District. The survey is very brief.

Q1. What is your relationship to District 64? (Mark all that apply.)

- | | |
|---|--|
| <input type="checkbox"/> Parent/Guardian | <input type="checkbox"/> Teacher/Instructional Staff |
| <input type="checkbox"/> Community Member | <input type="checkbox"/> Other District 64 Staff |

The response choices for questions 2-5 are listed in no particular order. Please select no more than 5 priorities for each question. You do not need to rank order your selections.

Q2. What are the greatest challenges or issues District 64 will face over the next five years? (Select no more than 5 items from this list.)

- Maintain the current variety of programs and services within the constraint of limited and diminishing financial resources
- Provide the necessary professional development and staff support in order for students to reach high academic and behavioral expectations
- Provide students with complex, real-world problem-based learning within the regular school curriculum
- Provide 21st century learning spaces in aging facilities and also accommodate other student needs in schools that are safe and secure
- Align classroom time with our instructional priorities
- Provide the necessary time for educators to plan, teach, and analyze student progress and other data, and collaborate with each other
- Provide the support and resources to implement new models of student instruction and assessment
- Meet the increasing academic, behavioral, physical, social, and emotional health needs of our students
- Increase community engagement to provide additional support for educational priorities
- Provide a rigorous educational program that will prepare students for a successful high school experience and lay the foundation for college/careers
- Other _____

Q3. What are the most important skills and abilities students must master to be prepared for a successful future? (Select no more than 5 items from this list.)

- Students are prepared to become successful and responsible digital citizens
- Students have a global perspective about world, national and local issues, and understand the interdependence of the global economy
- Students develop resilience and perseverance, and demonstrate grit
- Students have the ability to solve academic and real world problems through critical thinking
- Students have the ability to collaborate or learn with each other, in light of increasing language and cultural diversity among students
- Students are creative/innovative thinkers
- Students have the ability to be self-directed learners who question, reflect, and take responsibility for their own learning
- Students demonstrate competence in using information and communications technologies in appropriate ways to effectively share what they know and what they think
- Students are informed, engaged and empathetic, and have multiple perspectives and understandings about what it means to be an active, contributing citizen
- Students exhibit mastery of rigorous, new learning outcomes in English language arts, mathematics, science and social studies
- Students demonstrate mastery of skills in the fine, performing and applied arts
- Students have the ability to become responsible consumers by understanding consumer and financial management skills
- Other _____

Q4. What evidence do you use to evaluate the quality of education in District 64? (Select no more than 5 items from this list.)

- The extent of parent/community and volunteer involvement in schools and student activities
- Comparisons to the results of other high achieving school districts, locally and nationally
- Student success in high school and after completing high school
- Student performance on state and national achievement tests
- Measures of student growth over time as students' progress through grade levels
- The number and quality of special programs to meet all student needs (e.g., English language learners, special education, gifted and talented)
- Parent, student, community, and staff satisfaction with the quality of education
- The number and nature of behavior problems/disciplinary issues/truancy/expulsions
- Accolades/awards and other honors of distinction
- The frequency of positive news being shared about the District
- Informal information gathered through success stories told by graduates
- The quality of life the District contributes to the community
- Student/teacher ratio
- Staff longevity and retention
- The frequency and nature of decisions made by the Board of Education
- The nature of fiscal issues the District has to confront
- The number of students that return to the community as adults
- Other _____

**Q5. What are the financial priorities that District 64 should focus on over the next five years?
(Select no more than 5 items from this list.)**

- Maintain current class sizes (student/teacher ratio)
- Provide financial resources to sustain top educational priorities
- Provide secure, clean, well-maintained, and energy-efficient buildings
- Offer competitive salaries and benefits to attract and retain high quality staff and administrators
- Provide and maintain state-of-the-art technology for all students and staff
- Allocate resources equitably to provide a well-rounded, quality education for all students
- Provide support for all special needs populations (i.e., English language learners, students with disabilities, gifted and talented)
- Maintain support for instruction in the fine, performing and applied arts
- Be a good steward of the financial resources of the community by monitoring revenues and controlling expenditures
- Provide training and development opportunities to keep staff and administrators current in best practices
- Ensure that business operations are efficient and cost-effective
- Ensure that students have quality, up-to-date educational materials in classrooms and media centers/libraries
- Other _____

If you have any other advice you want to share with the Strategic Planning Committee about the development of this strategic plan, please record it here or on the reverse, or attach your comments.

Thank you for completing this survey and telling us what you think the highest priorities should be for this strategic plan. Your responses to this survey will be reviewed by the District 64 Strategic Planning Committee as it considers what priorities are the most important to support over the next five years.

Return to:
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Responses will be accepted through Tuesday, March 17, 2015