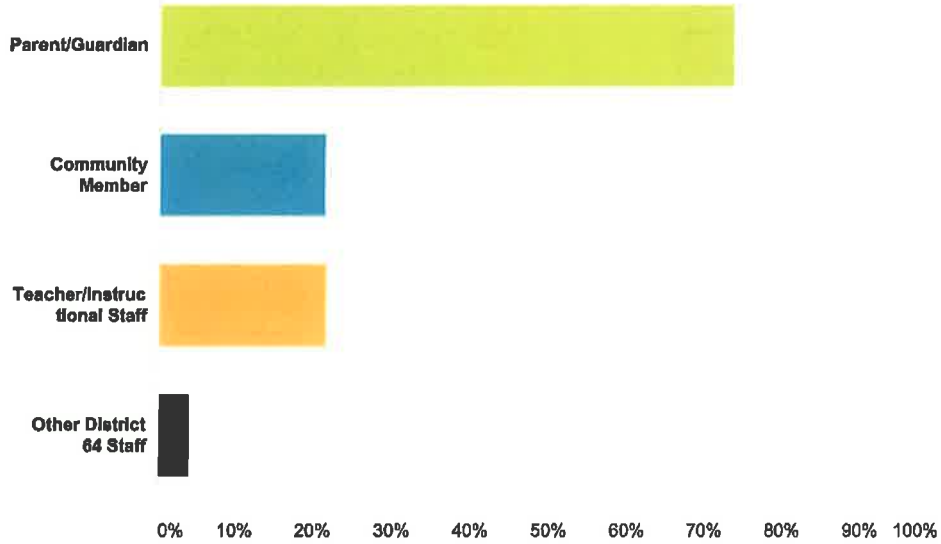


3-19-15

District 64 Strategic Planning Survey

**Q1 What is your relationship to District 64?
(Mark all that apply.)**

Answered: 823 Skipped: 0



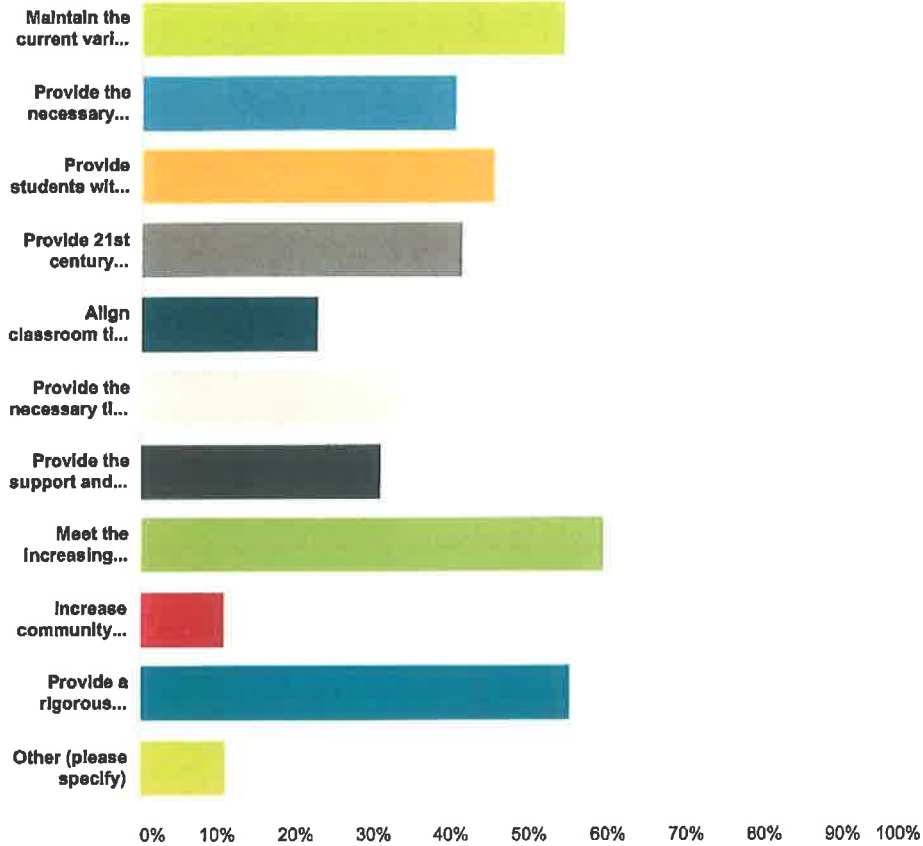
Answer Choices	Response	Count
Parent/Guardian	73.75%	607
Community Member	21.26%	175
Teacher/Instructional Staff	21.51%	177
Other District 64 Staff	3.89%	32

Total Respondents: 823

District 64 Strategic Planning Survey

Q2 What are the greatest challenges or issues District 64 will face over the next five years? (Select no more than 5 items from this list.)

Answered: 823 Skipped: 0



Answer Choices	Responses
Maintain the current variety of programs and services within the constraint of limited and diminishing financial resources	54.19% 446
Provide the necessary professional development and staff support in order for students to reach high academic and behavioral expectations	40.34% 332
Provide students with complex, real-world problem-based learning within the regular school curriculum	45.20% 372
Provide 21st century learning spaces in aging facilities and also accommodate other student needs in schools that are safe and secure	41.19% 339
Align classroom time with our instructional priorities	22.48% 185

District 64 Strategic Planning Survey

Provide the necessary time for educators to plan, teach, and analyze student progress and other data, and collaborate with each other	32.93% 271
Provide the support and resources to implement new models of student instruction and assessment	30.62% 252
Meet the increasing academic, behavioral, physical, social, and emotional health needs of our students	59.30% 488
Increase community engagement to provide additional support for educational priorities	10.57% 87
Provide a rigorous educational program that will prepare students for a successful high school experience and lay the foundation for college/careers	55.04% 453
Other (please specify)	10.81% 89

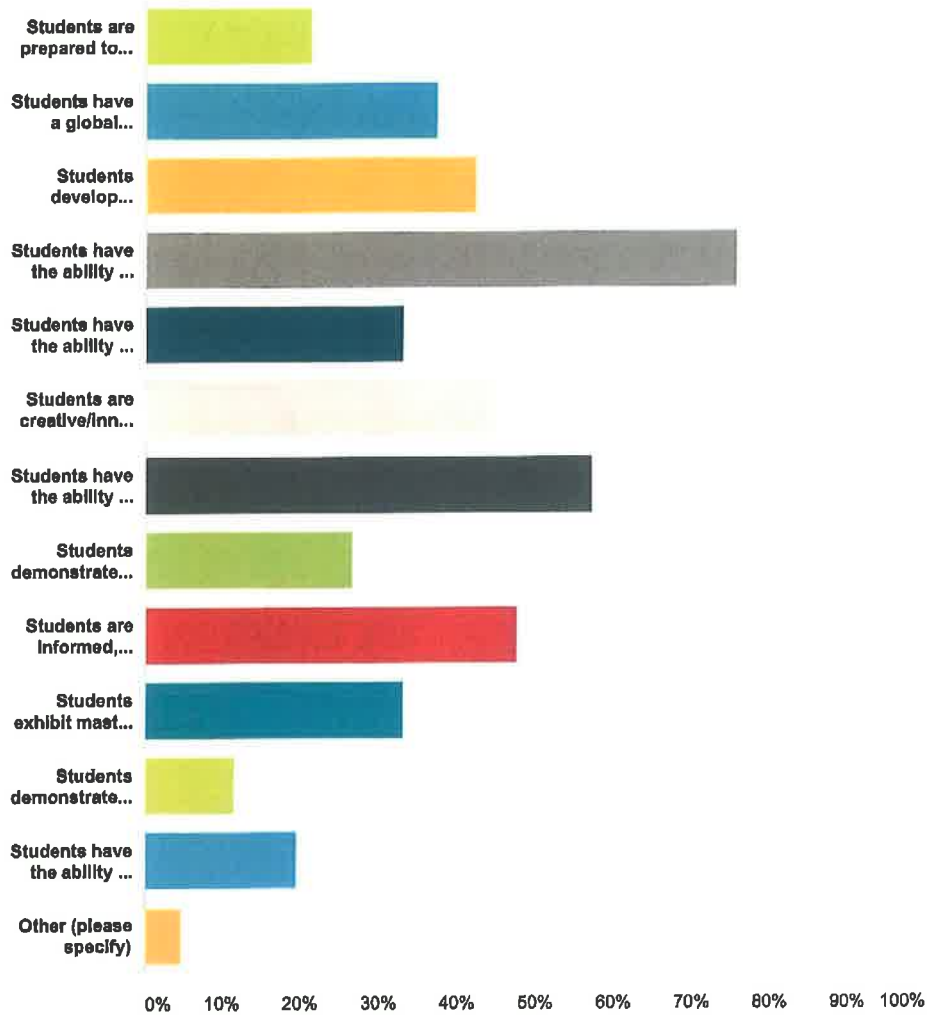
Total Respondents: 823

#	Other (please specify)	Date
1	Supporting and retaining the excellent teachers in our district. Funding and Implementing full day kindergarten.	3/17/2015 10:45 PM
2	Revamp the current gifted program so that it focuses on non-traditional instruction to inspire creative and innovative learning.	3/17/2015 9:49 PM
3	Consistently-clear communication of goals & objectives from school leaders	3/17/2015 3:07 PM
4	Schools should teach life lessons for social and emotional needs are life long. Over coming challenges are necessary for emotional growth.	3/17/2015 12:37 PM
5	Consider year-round schools.	3/17/2015 12:33 PM
6	Provide rigorous academic instruction.	3/17/2015 12:28 PM
7	I'm sure most of these are important, however, as a parent of a 2nd and 6th grader I have not felt that this district lives up to its reputation for high academic standards and hs/college prep. THIS IS CRITICAL!	3/17/2015 11:42 AM
8	Space for our growing community while keeping class size down.	3/17/2015 11:21 AM
9	I am not familiar enough with the challenges to answer this honestly	3/17/2015 10:08 AM
10	Properly trained and prepared Math teachers is a real weakness in District 64, especially at [REDACTED]	3/17/2015 9:36 AM
11	Provide 21st Century learning opportunities in the area of STEM (Science Technology Eng and Math). Suggest: Use at minimum D219 advances in STEM educational curriculum. Benchmark top STEM school from US News and World Report and how do they prepare the children early on in their education.	3/17/2015 8:28 AM
12	First of all, I think District 64 schools are doing a very good job. But there needs to be more focus on fundamentals and less concern with innovative new teaching ideas. Some of the programs and techniques just won't work and do not work. One such method is "mental math", as an example.	3/17/2015 12:22 AM
13	Expanding facilities and faculty size to meet the increasing student population of Park Ridge without allowing the quality of education to diminish.	3/16/2015 9:28 PM
14	classes for the emotionally disturbed students within the district...executive functioning, coping skills and a room to "cool down" in and gather oneself before going back to class...a "safe room".	3/16/2015 6:11 PM
15	Provide fine art and cultural art opportunities	3/16/2015 6:09 PM
16	Focus priorities on becoming a high-performing district and stop the slip in standardized test scores	3/16/2015 5:56 PM
17	Focus on STEM teaching	3/16/2015 5:11 PM

District 64 Strategic Planning Survey

Q3 What are the most important skills and abilities students must master to be prepared for a successful future? (Select no more than 5 items from this list.)

Answered: 823 Skipped: 0



Answer Choices

Responses

Students are prepared to become successful and responsible digital citizens

21.26%
175

Students have a global perspective about world, national and local issues, and understand the interdependence of the global economy

37.30%
307

Students develop resilience and perseverance, and demonstrate grit

42.41%
349

District 64 Strategic Planning Survey

Students have the ability to solve academic and real world problems through critical thinking	75.82% 624
Students have the ability to collaborate or learn with each other, in light of increasing language and cultural diversity among students	33.05% 272
Students are creative/innovative thinkers	44.35% 365
Students have the ability to be self-directed learners who question, reflect, and take responsibility for their own learning	57.11% 470
Students demonstrate competence in using information and communications technologies in appropriate ways to effectively share what they know and what they think	26.61% 219
Students are informed, engaged and empathetic, and have multiple perspectives and understandings about what it means to be an active, contributing citizen	47.51% 391
Students exhibit mastery of rigorous, new learning outcomes in English language arts, mathematics, science and social studies	33.05% 272
Students demonstrate mastery of skills in the fine, performing and applied arts	11.42% 94
Students have the ability to become responsible consumers by understanding consumer and financial management skills	19.32% 159
Other (please specify)	4.62% 38

Total Respondents: 823

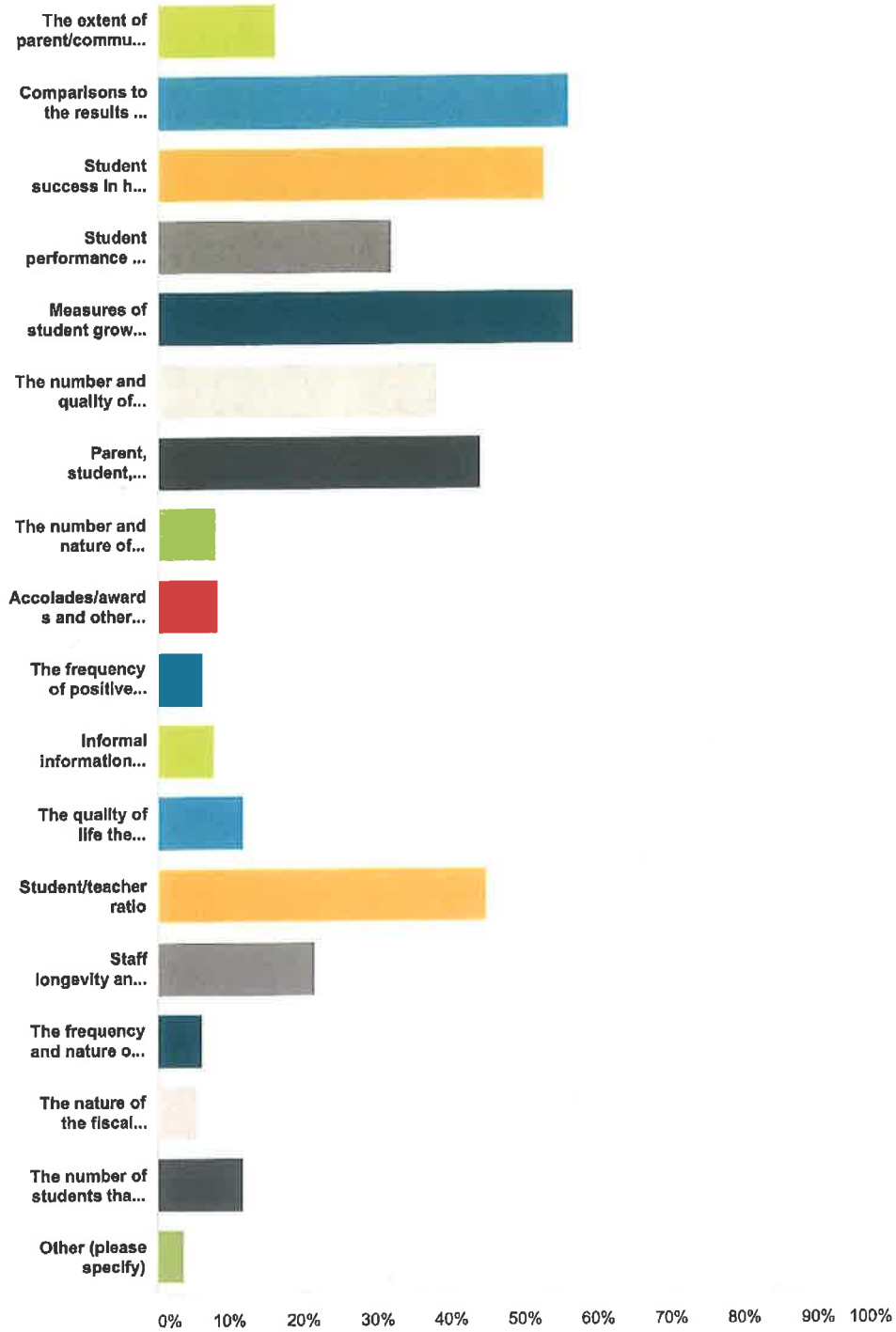
#	Other (please specify)	Date
1	Know the STEM subjects.	3/19/2015 10:53 AM
2	Dynamic effective foreign language teachers & programs are requisite for 21st century US citizens	3/17/2015 3:07 PM
3	Insist on children join Cub Scouts, Girl Scouts, Boy Scouts, Indian Scouts, AWANA, church youth groups	3/17/2015 12:33 PM
4	Teach whole- foods, plant based cooking and nutrition to prevent disease development and to also introduce sustainable food practices for global health. Academics, athletics and mental well-being have been shown to improve with optimal nutrition in the diet. As a Food For Life Instructor with the Physician's Committee for Responsible Medicine, I have taught excellent cooking and food based curricula for kids, and I would be willing to volunteer teach	3/17/2015 9:45 AM
5	Students demonstrate proficient public speaking skills.	3/17/2015 9:34 AM
6	Provide 21st Century learning opportunities in the area of STEM (Science Technology Eng and Math).	3/17/2015 8:26 AM
7	Focus on making sure students still practice handwriting and be able to do basic math problems without complete reliance on technology	3/16/2015 5:07 PM
8	Students need to leave elementary school with a love to continue learning. They will probably get jobs that don't even exist today.	3/16/2015 4:54 PM
9	Students understand the importance of being well rounded learners who understand their own personal (and very individualized) strengths.	3/16/2015 4:10 PM
10	Students develop the ability to be active problem solvers and understand how to solve real world problems.	3/16/2015 4:00 PM
11	I like that you are embracing technology BUT it would be much more useful if we teach students HOW these machines work; logic charts, 1 & 0s binary code etc. If we entice them with how they work they will be FAR ahead versus having them use them. Kids learn how to use them in a matter of a couple of weeks. Lets inspire them by teaching them how they work first and we will be FAR ahead and more competitive in the world.	3/16/2015 3:34 PM
12	Students master self-control to maximize their learning time in the classroom.	3/15/2015 10:48 AM

District 64 Strategic Planning Survey

**Q4 What evidence do you use to evaluate the quality of education in District 64?
(Select no more than 5 items from this list.)**

Answered: 823 Skipped: 0

District 64 Strategic Planning Survey



Answer Choices

- The extent of parent/community and volunteer involvement in schools and student activities
- Comparisons to the results of other high achieving school districts, locally and nationally

Responses

16.04%	132
56.01%	461

District 64 Strategic Planning Survey

Student success in high school and after completing high school	52.61%	433
Student performance on state and national achievement tests	31.71%	261
Measures of student growth over time as students' progress through grade levels	56.62%	466
The number and quality of special programs to meet all student needs (e.g., English language learners, special education, gifted and talented)	37.91%	312
Parent, student, community, and staff satisfaction with the quality of education	43.86%	361
The number and nature of behavior problems/disciplinary issues/truancy/expulsions	7.90%	65
Accolades/awards and other honors of distinction	8.14%	67
The frequency of positive news being shared about the District	5.95%	49
Informal information gathered through success stories told by graduates	7.65%	63
The quality of life the District contributes to the community	11.66%	96
Student/teacher ratio	44.71%	368
Staff longevity and retention	21.39%	176
The frequency and nature of decisions made by the Board of Education	6.08%	50
The nature of the fiscal issues the District has to confront	5.47%	45
The number of students that return to the community as adults	11.66%	96
Other (please specify)	3.65%	30

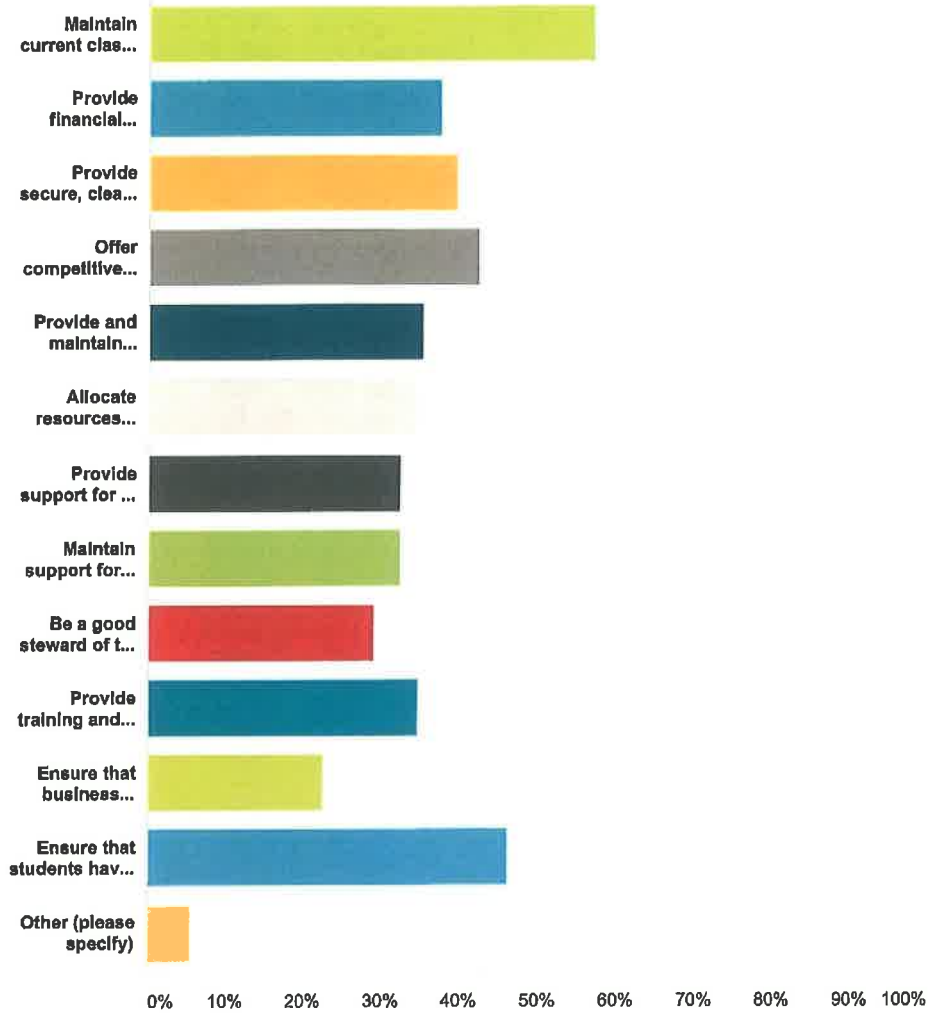
Total Respondents: 823

#	Other (please specify)	Date
1	Continuing strong housing value which underpins residents choosing Dist 64 because of our education, which validates education taxes	3/17/2015 3:07 PM
2	My Mother was from Europe. Yes, she and her siblings achieved with non-English speaking parents.	3/17/2015 12:37 PM
3	Personal experience through 2nd and 6th grade children and conversations with other parents	3/17/2015 11:42 AM
4	Personal experience with other districts. For example, other schools having more emphasis on writing complete sentences, and sentence structure.	3/17/2015 6:10 AM
5	More resources for the emotionally disturbed students instead of using alternative schools.	3/16/2015 6:11 PM
6	High quality fine arts programs; specifically a band and orchestra program as an elective offering vs. before school activity	3/16/2015 5:56 PM
7	The results directly from my children indicating they have made progress in their learning and that they strive to be more and learn more.	3/16/2015 5:10 PM
8	How extensive the program offerings are How current the infrastructure is (digital, facilities)	3/16/2015 4:05 PM
9	Percentage of students who report feeling connected to staff members (connectedness survey); student-teacher relationships	3/16/2015 3:47 PM
10	The support and resources the district/administration/board gives it's teacher to do a job well done.	3/15/2015 9:16 PM
11	I also look at the depth and scope of life skills that they are learning relative to myself and to others in non - D64 schools.	3/15/2015 12:27 PM

District 64 Strategic Planning Survey

Q5 What are the financial priorities that District 64 should focus on over the next five years? (Select no more than 5 items from this list.)

Answered: 823 Skipped: 0



Answer Choices

Responses

Maintain current class sizes (student/teacher ratio)

57.11% 470

Provide financial resources to sustain top educational priorities

37.67% 310

Provide secure, clean, well-maintained, and energy-efficient buildings

39.61% 326

Offer competitive salaries and benefits to attract and retain high quality staff and administrators

42.41% 349

Provide and maintain state-of-the-art technology for all students and staff

35.24% 290

District 64 Strategic Planning Survey

Allocate resources equitably to provide a well-rounded, quality education for all students	34.75%	286
Provide support for all special needs populations (i.e., English language learners, students with disabilities, gifted and talented)	32.32%	266
Maintain support for instruction in the fine, performing and applied arts	32.44%	267
Be a good steward of the financial resources of the community by monitoring revenues and controlling expenditures	28.92%	238
Provide training and development opportunities to keep staff and administrators current in best practices	34.63%	285
Ensure that business operations are efficient and cost-effective	22.60%	186
Ensure that students have quality, up-to-date educational materials in classrooms and media centers/libraries	46.17%	380
Other (please specify)	5.47%	45

Total Respondents: 823

#	Other (please specify)	Date
1	Reduce expenditures on overly-frequent standardized testing and expensive consultants.	3/17/2015 10:45 PM
2	Communicate to all that education is an investment not a cost!	3/17/2015 3:07 PM
3	Rent out facilities, keep schools open year-round.	3/17/2015 12:33 PM
4	The need for more space at our current schools and the possible need for additional schools	3/17/2015 11:21 AM
5	Class sizes should be smaller. Having 30 in a class in the middle school is the norm and way too large. Needs to be better maintained. Many leaks, cracks, holes, etc. in the walls and ceilings.	3/17/2015 9:25 AM
6	Full day kindergarten	3/17/2015 7:15 AM
7	Allocate funds for STEM programs.	3/17/2015 8:26 AM
8	Full- Day Kindergarten	3/16/2015 9:05 PM
9	Provide students with full day kindergarten programs to give our youngest students the tools they need to do well in school as they grow.	3/16/2015 8:08 PM
10	Don't ever give a 'Super' a pension enhancement again but upping final 5 year pay. Wasted student resources.	3/16/2015 3:42 PM
11	STOP wasting money on gifted & talented programs and get teachers to properly differentiate within the classroom.	3/16/2015 5:30 AM
12	Our middle schools and band/orchestra programs are the jewels in the D64 crown.	3/14/2015 12:54 PM
13	Ensure we have full day kindergarten at all schools in the next 3 years.	3/14/2015 7:34 AM
14	Provide full day kindergarten at the child's local school for all children.	3/13/2015 12:26 PM
15	Please no new tax increases or referendum requests.	3/4/2015 10:55 AM
16	All-day Kindergarten	3/2/2015 10:19 AM
17	Ideally the district would not only maintain current classes size, but decrease the class sizes.	3/2/2015 9:43 AM
18	lower the student/teacher ratio	3/1/2015 3:48 PM
19	* Make sure best practices being maintained are current and progressive best practices. Many teachers have the the 1950's-70's covered.	2/27/2015 8:55 AM
20	We may have smart boards in all classrooms: but a majority of the teachers have no idea how to use them. We must spend money on educational resources that are effective for THE STUDENTS. Where are the instructional materials for writing and spelling? We have begun to rely on technology so much that we just assume "spell check" will fix it. We must have a solid base for these children...and assuming they will type and have spell check is not an appropriate strategy for D64.	2/28/2015 11:50 AM
21	Focus on a clean, non carpet, more modern look in our schools.	2/25/2015 8:07 PM