

STRATEGIC PLAN

DRAFT

Strategic Planning Team Members* April 23-25, 2009

*Affiliations as of April 2009

COMMUNITY

Kent Bergren, *study group leader*,
Community Finance Committee
Tom Cara, *parent*, Emerson
Carole Gabel, *parent*, Roosevelt/Lincoln
Teresa Georga, *parent*, Washington
John Heyde, *parent*, Franklin/Emerson
and Board of Education member
Bill Kann, *community member*
Sharon Lawson, *parent*, Lincoln and
prospective Board of Education
member
Carla Owan, *parent*, Field
Robert Smith, *parent*, Carpenter
Gania Taddeo, *parent*, Field and Board
of Education member
Teresa Varco, *parent*, Lincoln

DISTRICT 64

Agnes Adamik, *special needs preschool
teacher*, Jefferson
Tim Benka, *Assistant Principal*, Emerson
Diene Betts, *Asst. Supl. for Student
Learning*
Allison Blum, *District technologist*
Erin Breen, *grade 1 teacher*, Roosevelt
Kathy Crouly, *Principal*, Field
Michelle Fiore Cviertniak, *Channels of
Challenge teacher*, Field
Sanja Dzadzic, *Curriculum Specialist
for Fine Arts and teacher*, Emerson
Dr. Lynne Farmer, *Director of Early
Intervening Services/Response to
Intervention*
Irena Kappas, *Language Arts teacher*,
Lincoln
Katie Kelly, *grade 5 teacher*, Roosevelt
Mike Kennedy, *music teacher*, Emerson
Nancy Novak, *Instructional Resource
teacher assistant*, Washington
Dr. Sally Pryor, *Superintendent*
Vanessa Taglia, *grade 4 teacher*,
Carpenter
Jane Tufis, *Speech/Language pathologist*,
Franklin

FACILITATOR

Dr. Howard Peddema, *Cambridge Group*

INTERNAL FACILITATOR

Bernadette Tramm, *Public Information
Coordinator*

Objectives

- All students will meet or exceed the District's targeted benchmarks for critical thinking, creative expression and problem solving.
- Each student will identify, set and achieve personally challenging goals related to academics, civil behavior, talents and interests.

Parameters

- We will always maintain safe, supportive learning environments.
- We will not tolerate behavior that is demeaning or disrespectful to any individual or group.
- School improvement plans will always be consistent with the strategic plan of the District.
- No new program or service will be accepted unless it is consistent with the strategic plan, benefits clearly justify the costs, and provisions are made for professional development and program evaluation.
- No program or service will be retained unless it provides an optimal contribution to the mission and benefits continue to justify the cost.
- Student performance on the Illinois Standards Achievement Tests (ISATs) will always compare favorably with other high-achieving districts.
- Absent dire unforeseen financial circumstances, the District will honor its commitment to not seek a referendum before 2017.
- We will always maintain programming that addresses the academic, social-emotional and physical development of the whole child.

Strategies

1. We will accelerate the use of advanced technology as an integral component of the educational program and to effectively manage our system.
2. We will develop and implement a model for setting, measuring and achieving personal goals for each student related to academics, civil behavior, talents and interests.
3. We will develop and implement plans to ensure all members of our vital partnership (staff, families, community members and organizations) are working collaboratively to help us achieve our mission.

NEXT STEP – Create an Action Team for each Strategy

The work of the Strategic Planning Team was to create a vision of what District 64 will become; the work of the Action Teams is to describe how to make that vision a reality.

Five Action Planning Teams will be assembled for an orientation on October 8, and will work for about four months. Teams may meet for 2-3 hours each week, although each team will be responsible for setting its own work schedule. Some teams may choose to occasionally "meet" virtually via a private blog to post work and share ideas. Action Team members and leaders will be appointed by Superintendent Sally Pryor.

Mission

The mission of District 64, a vital partnership of staff, families and community, is to inspire all students to embrace learning, discover their strengths and achieve personal excellence in order to thrive in and contribute to a rapidly changing world by providing a rich, rigorous and innovative curriculum integrating civil behavior and fostering resilience.

Beliefs

We believe that...

- All people have inherent worth.
- Quality education benefits everyone.
- Everyone within our community is responsible for the education and development of our children.
- The family environment has a major influence on the development of a child.
- All people can be successful learners and continue to learn throughout their lives.
- A safe, nurturing environment is essential to learning.
- People grow through a variety of experiences, opportunities and adversities.
- High expectations and a positive attitude result in higher performance.
- Both cooperation and healthy competition are necessary to achieve excellence.
- Effort, perseverance and self-discipline are necessary for people to achieve their personal best.
- People are responsible for their actions and honoring their commitments.
- Honesty and integrity are essential to build and sustain trusting relationships.
- Everyone benefits from contributing to the well-being of others.
- Understanding diversity is essential to thrive in an interdependent, global community.
- Change is inevitable and challenges us to grow.

4. We will define and clarify expectations for student learning, ensure all staff effectively differentiate instruction, and use assessment data to support students in meeting or exceeding the District's targeted benchmarks.
5. We will develop and implement plans to ensure staff and community members understand, are committed to, and have the tools to carry out changes within the system that are needed to achieve our mission and objectives.

ACTION TEAM VOLUNTEER DEADLINE: FRIDAY, SEPTEMBER 25